



WELCOME TO MEXICO



2023-2024

Third Grade

International Studies Guide

Rich in history yet soaring into the future with state-of-the-art technology in every classroom, Peabody Elementary is the pride of the Cooper-Young Neighborhood. Peabody's Optional Program offers Enriched Academics with an emphasis in International Studies. The program is designed to nurture students in global awareness. Each grade level studies a different country for an in-depth, global learning experience. Throughout the year students are enriched with guest speakers and presentations about countries studied.

Peabody holds an International Studies Festival at the end of each school year to allow students, parents, and community members to experience cultures from around the world without leaving the Cooper-Young Neighborhood. During this event, guests may view various projects created by students in grades Pre-K-5, including performances written and produced by students. Our guests are exposed to the cuisine of our featured countries, and they may also enjoy performances by Peabody's legendary international music and dance troupes. Students enjoy this annual opportunity to show their parents, peers, and the community what they have learned during their in-depth, integrated studies of different nations' geography, governments, celebrations, cultures, agriculture, and industries.

The Optional Program is available to students beginning in first grade. Students in the Optional Program learn how important it is to know and understand other cultures and languages. They see for themselves how skills in communication and cultural understanding will be essential, not only in the worlds of government and business, but also in helping them become socially responsive citizens.

Peabody is fully accredited by the Southern Association of Colleges and Schools. The school provides a full-time school counselor, Creative Learning in a Unique Environment (CLUE)* classes for primary and intermediate students, Orff music instruction (including junior and senior music choruses), Physical Education, an art instructor, and Russian instruction for grades K-5. Festivals, field trips, and interactions with community stakeholders and resources are incorporated into the school's program. In addition, Peabody offers quality before and after-school care for students of working parents.

Mexico Government and Economics Project Guidelines

Due Date: February 16, 2024

Dear Parents,

It is time to complete our Third International Studies Project! The third-grade country is Mexico. The third nine weeks' project will focus on the government and economics of Mexico. Each third-grade student is required to complete ONE of the options listed below. The project descriptions and rubric are attached to this letter. Please encourage your scholar to be creative and to have fun learning about our country. If you need assistance or supplies, please contact us at least one week before the due date.

The third quarter project is due on February 16th .

I have read the International Studies Project Description and understand that the project is due on February 16th, 2024. This will count as a project grade for my child in Social Studies, Language Arts, and Writing.

Your Name _____

Student's Name _____

As always parents, thank you for your continued support as we try our very best to provide a global learning experience to your scholar.

Third Grade Team,
S. Jones (Jones18@scsk12.org)
B. Hinds (Hindsb@scsk12.org)

Option 1: Three Branches of Government

Create a 3-D model of a tree. You will have three branches on the tree. Each branch should be labeled as either Judicial, Executive, or Legislative. On each branch you will list the important officials for each level of government. For example, under the Executive branch you will list the President of Mexico and his role. Finally, you will explain the role of the elected official listed on your branch.

Here are a few ideas for displaying your presentation:

1. Create a 3-D tree out of clay.
2. Create a 3-D tree out of cardboard.

Finally, you must write a two paragraph summary your research comparing the United States' government to Mexico's government. Some questions to think about: Where do both presidents live? Does Mexico have a female vice president? Does Mexico have a Supreme Court, etc. You must be creative and think outside of the box in order to complete this project. Drawing a tree on a piece of paper will not suffice. Examples of 3-d trees are provided below.



Option 2: Brochure

Create a brochure discussing the government and economy of Mexico. In your brochure you will include each branch of government and its role, information about how elections work, as well as important goods, services, and products that Mexico provides for the world. Your brochure should be creative. You will create this brochure for someone who is not familiar with the economy and government of Mexico; your brochure will be their guide. Feel free to include any additional interesting facts that you may find. The brochure must include text features (titles, photos and illustrations, captions, bold words, etc.). Please see the requirements below.



Requirements

Brochure Panel 1: Government of Mexico

- What are the branches of government?
- What does each branch of government do?
- Who leads those branches?
- Are there any interesting laws or rules in Mexico that are different from the U.S.?

Brochure Panel 2: Elections in Mexico

- Who is allowed to vote in elections?
- How many people usually participate?
- When do elections happen?
- Where do people go to vote?

Brochure Panel 3: Economy of Mexico

- What goods (items) and services does Mexico provide for the world?
- How much do other countries spend on these goods and services?
- How much money does Mexico receive from providing these goods and services?

Writing Requirement

Write a two paragraph summary of your research comparing the United States' economy to Mexico's economy. Some questions to think about: Do the United States and Mexico make the same kinds of goods and services? Do they buy goods and services from each other? How do the goods and services made in each country help the rest of the world?

International Studies Research Resources

Mexico

1. https://www.homeschoolshare.com/country_mexico.php
2. <https://www.worldatlas.com/webimage/countrys/namerica/mx.htm>
3. <https://www.mapsofworld.com/mexico/river-map.html>
4. <https://www.planetware.com/map/mexico-mexico-mountain-ranges-rivers-map-mex-mx013.htm>
5. <https://www.kids-world-travel-guide.com/mexico-facts.html>
6. <https://www.facts-about-mexico.com/mexican-culture.html>
7. <https://www.sciencekids.co.nz/sciencefacts/countries/mexico.html>
8. <https://www.thefamouspeople.com/mexico.php>
9. <https://kids.britannica.com/students/article/Mexico/275813>
10. <https://www.donquijote.org/mexican-culture/history/government/>
11. <https://www.worldatlas.com/articles/the-economy-of-mexico.html>

Social Studies Rubric

Score ____

Skills	4	3	2	1
Requirements	All requirements are met and exceeded.	All requirements are met.	One requirement was not completely met.	More than one requirement was not completely met.
Content	Covers topic in depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal OR there are several factual errors.
Originality	Product shows a large amount of original thought. Ideas are creative and inventive.	Product shows some original thought. Work shows new ideas and insights.	Uses other people\'s ideas (giving them credit). But there is little evidence of original thinking.	Uses other people\'s ideas, but does not give them credit.
Mechanics	No misspelling or grammatical errors.	Three or fewer misspelling and/or mechanical errors.	Four misspellings and/or grammatical errors.	More than 4 errors in spelling or grammar.
Presentation	Well-rehearsed with smooth delivery that holds audience attention.	Rehearsed with fairly smooth delivery that holds audience attention most of the time.	Delivery not smooth, but able to maintain interest of the audience most of the time.	Delivery not smooth and audience attention often lost.

Cut and return the bottom portion to your child's teacher

Student's Name _____

 Parent's Name _____
 received this
 guidelines.

 _____ Yes, I am aware of and have
 nine week's project